

# Primary 1 - Term 1



### <u>Welcome</u>

Our class teacher is Mrs Saunders.





Our General Assistant is Mrs Bell. (currently on maternity leave)



### Reminde rs

- •The school gate opens at 8.30am staff will supervise children from that time until the start of the school day at 8.45am.
- •Our PE days are on Tuesdays and Thursdays. PE kit should be brought in on a Monday and kept in school until Friday so that it can be taken home to be washed. P.E kit should be kept in their gym bag and clearly labelled with your child's name and class. They need a pair of shorts, a t-shirt and indoor shoes/trainers. Please note, no jewellery should be worn on these days.
- All clothing should be clearly labelled with your child's name.
- •Water all children are encouraged to drink water. They should bring a filled water bottle each day. If they are packed lunch, an additional drink is required.
- •Snack we encourage all children to eat healthy, nut free snacks.

  They should bring a playtime snack in their school bag each day.
- School meals should be ordered online.

### Class Rules

Dina the Dinosaur visited our classroom and explained our classroom rules. Our classroom rules help us to work hard and behave well. **Dina says we must...** 

- I. Always try our best.
- 2. Remember to use a 'quiet hand'.
- 3. Listen carefully.
- 4. Remember our manners.
- 5. Be nice to each other.

If we can follow our classroom rules we earn Dina Chips. When we collect ten Dina Chips we can choose a Dina Prize as a reward.

#### Star of the Week

Every Friday a child is chosen to be 'Star of the Week' and they get to take Dina home for the weekend.



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## Lite racy

As part of our Jolly Phonics Programme, we will be learning the sounds s, a, t, i, p, n, c, k, ck, e, h, r, m, d and g. The children will be able to give words beginning with these sounds.

They will learn to identify the first, middle and final sounds in words and they will learn to blend and read words using the sounds s, a, t, i, p, n, c, k, ck, e, h, r, m, d and g.

In addition, the children will be learning to write these sounds and spell words using all known sounds.

### Curric ulum

In PI, we learn through play which helps us to reinforce our learning within all curricular areas whilst developing independence, creativity, communication, problem solving skills, resilience and respect for others.

We will continually reinforce our classroom rules and routines and we will continue to encourage the children to establish and develop friendships.

Our topics for this term will be 'At School' and 'Autumn'. All children will receive input from Mrs Carruthers for Music and in P.E. we will be working with Mrs Duignan to support and improve the children's basic movement skills and large ball skills.

### Nume racy

We follow the Samson Maths programme of study which involves learning about number, money, addition and subtraction. At the Early Level, the children also learn about 2D/3D shape, pattern, direction, symmetry, time, measure and data handling.

This term, we will be counting orally to ten and beyond. The children will learn to recognise, order and write the numbers 0-10. We will focus on mathematical language - largest/smallest, more or less than and numbers before and after.

They will also develop their understanding of 2D shapes and they will be able to copy, continue and create simple patterns.

#### Homework

Homework tasks will be sent home in homework folders and they will be posted on our PI TEAMS page. Please check on a daily basis for new tasks, sign homework records and click 'like' on TEAMS to show when they have been completed. Comments are welcome too if your child has completed this well or if they have had any difficulties. Take time to practise all sounds and number formation. Please take some time to share stories and play games with your child at home.

Also, children are welcome to bring in items from home to explore at our Investigation Station.